

1.	Course Name	Principles of Islamic Economics
2.	Course Number	0407111
3.	Approved Hours (paper, practical)	3
	(Actual Hours (paper , practical	42
4.	Previous requirements / concurrent requirements	===
5.	Program Name	Bachelor
6.	Program Number	7
7.	University Name	Jordanian University
8.	College	Sharia
9.	Department	Islamic Finance
10.	Course Level	4
11.	University Year / Semester	201/2017
12.	Degree of the program	Bachelor
13.	Other departments involved in teaching the course	There is none
14.	Teaching Language	Arabic
15.	Date of introduction of the course outline / date of review of the course outline	2010

#### 16. Course Coordinator

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

**17. Course professor**

**Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.**

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

**18. Course Description**

This course includes :

Studying the general principles on which the Islamic economy is based, such as the permissibility of selling and forbidding riba, prohibition of immorality and the need to invest, prohibition of fraud, fraud, bribery, and monopoly. The investment deals with its concept and its legal controls, ownership and the foundations of wealth distribution, capital and effort, the difference between economic theory in Islam and other theories: capitalism and socialism, the economic problem and .its causes and solutions

## 19. The goals of teaching the course and its outcomes.

### Goals of learning :

1. To know the meaning of the Islamic economy, the market, consumption, production, savings, investment, financial system, usury.

2. To determine the controls of consumption, production, investment and savings in the Islamic economy.

B – Learning outcomes: Upon graduation, the student is expected to be able to:

The desired results after completing the course successfully:

a. Understanding and comprehension: Students are expected to:

3. The student should know the Islamic economy, the market, the distribution, the capitalist and socialist system, consumption, production, saving, investment, financial system, usury.

4- To mention the rules of exchange in the Islamic economy.

5. Compare the Islamic economy with the capitalist and socialist system in terms of development and development, and the link with religion, property, economic freedom.

6. Intellectual, cognitive and analytical skills:

B-1 to analyze models of Islamic economic writings in consumption, savings, stockpiling, and investment.

B- To avoid distinguishing the Islamic economy from other economic systems by relying on religious assets.

B – Think about the nature of consumption, production, investment and savings in the Islamic economy and distinguish it from others in economic systems.

C. Special / applied skills

C- To employ special provisions in consumption, saving and investment in his private life.

C- To apply the concepts of monopoly and pricing and rules of Islamic banking thought.

Dr. Transformable Creative Skills

To propose solutions to economic issues facing societies such as consumption, savings and investment.

.D – To think about various economic issues from the origins of Islamic economic thought

## 20. The course content and the time schedule for it.

1. Content	2.Week	Course Coordinator	3. The archived Outcomes of learning	4. Evaluation ways	3. The archived Outcomes of learning
Introduction to Islamic Economics Definition of the :includes economy and Islamic economy Islamic economy is a doctrine and a system The distinction between Islamic economics and The distinction .economics between the Islamic economy and the situation economies	1-2	d. Baseel al SHaaer	Understanding and absorbing.	Quizzes, Presentations, Projects and Homework.	Financial and economic system in Islam. Professor Ibrahim Nouri Ibrahim. Al-Rashed Library, Saudi Arabia, 1, 2005. p. 13-31
Islamic Economic Assets: Money in the Islamic Economy Property in the Islamic economy includes: definition of property, financial divisions, reasons for ownership types	3-4	d. Baseel al SHaaer	Intellectual, Knowledge able and analytical skills.	Quizzes Reports that the student make, notes	Financial and economic system in Islam. Ibrahim Nourin Ibrahim. Al-Rashed Library, Saudi Arabia, 1, 2005. pp. 67-90
:Islamic Economic Assets Economic Freedom and Intervention in Economic Freedoms (Comparative Balance and social .(Study solidarity	5-6	d. Baseel al SHaaer	particular/a pplied skills	Notes, Quizzes	Financial and economic system in Islam. Ibrahim Nourin Ibrahim. Al-Rashed Library, Saudi Arabia, 1, 2005. p. 91-113
Characteristics of the economic system	7	d. Baseel al SHaaer	Understanding and absorbing	Quizzes, Presentations, Projects and Homework, Reports that the student make, notes	Page: 117-134
in Islam Study of economic topics from an Islamic perspective The economic :perspective problem Production Distribution and consumption	8-9-10-11	d. Baseel al SHaaer	Intellectual, Knowledge able and analytical .skills	Quizzes,	Page: 139-157
Studying economic topics from an Islamic perspective, Savings, :including investment and exchange The market and some provisions related to the market in Islam (price, (pricing, monopoly	12-13-14	d. Baseel al SHaaer	Understanding and	Presentations,	Principles of Islamic Economics, d. Rafiq al-Masri, Dar Al-Qalam, Damascus, 6, 2012. Page: 191-208 and 4 148-179

.Financial Resources in Islam	15	d. Baseel al SHaaer	absorbing	Projects and	Financial and economic system in Islam. Ibrahim Nourin Ibrahim. Page 171-185
		d. Baseel al SHaaer	Understanding and	Homework,	

**Reputation:**

<b><u>Mid-term exam</u></b>	<b><u>30%</u></b>	<b>Participation and interaction</b>	<b>10%</b>
<b><u>Project and Duties</u></b>	<b>10%</b>	<b><u>Final Exam</u></b>	<b>50%</b>

**21. Educational strategies and activities.**

The targeted learning outcomes are developed through these educational strategies and activities:

**Learning methods and strategies**

Lectures and discussions  
brainstorming, Board questions  
Brainstorming, discussions, projects, lectures,  
presentation

**targeted learning outcomes**

Understanding and absorbing  
Intellectual, cognitive and analytical skills  
Special / applied skills

**22. Evaluation methods and course requirements**

Verification of target learning outcomes is achieved through the following :assessment methods and requirements:

**Evaluation methods**

Quizzes, reports made by students, notes  
Notes, Quizzes  
Quizzes, Presentations, projects, homework,  
notes, reports made by students

**Targeted learning outcomes**

Understanding and absorbing  
Intellectual, cognitive and analytical skills  
Special / applied skills

**23. Course Policies 23**

- A– Policy of non–attendance: The university system applies the electronic recording for non–attendance.**
- B– Not attending tests and a day a homework is due: Not repeating the test and not accepting the homework unless with an excuse excepted by the dean or the dean's assistant.**
- C– Safety and health procedures: Keeping the hall's lightning on, and the correct conditioning and not overcrowding the hall.**
- D– Cheating and not respecting class order: according to the university's system and instructions.**
- E– Giving grades: To give a level according to the percentages approved in the college in proportion to the number of students, and the exception is in specific cases.**
- F– Services available at the university which contribute to the study of the course: public library, specialized library.**

**24. Equipment and required Devices**

Data show. Laptop,

**25. References**

Financial and economic system in Islam. Professor Ibrahim Nouri Ibrahim. Al–Rashed Library, Saudi Arabia, I, 2005. / Principles of the Islamic Economy, Dr. Rafiq al–Masri, Dar Al–Qalam, Damascus, 6, 2012.

References:

Islamic Economics (Concepts and Concentrations) d, Mohammed Saqr /  
 Islamic Economics (Principles, Principles and Objectives) Abdullah Al–Tarifi. /  
 The role of values and ethics in the Islamic economy. Dr.. Yousif Al Qardawi/  
 Islamic Economics, d. Munther Qahaf /  
 .Islamic Economic System, Mohamed Abdel Moneim Afar

**26. Additional Information.**

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Course Coordinator Name : Dr. Basel Youssef Al-Shaer. Autograph: -----

Date: -----

Rapporteur of the plan committee/ section : ----- Autograph: -----

Head of Department: . Autograph: -----

Date: -----

Rapporteur of the plan committee/ College: ----- Autograph: -----

The Dean: Autograph: -----

**A copy to:**

Head of department

Dean's assistant for Quality assurance

Course Subject file